



Case Study - Pupil D

D has been on a real journey since we began working with him. He is a young man who from the 1st session really brought in to Ignite Your Future and ourselves. He is a very shy character who happily fades into the background when possible, he cut an isolated figure who felt very awkward amongst his peers and in school.

D first came to our attention when he came back after a session to talk to us and to tell us how he is interested in being a police officer and he enjoys watching action movies and write stories about them. We praised him for coming back to us and asking for further advice and support and we advised him that he would really enjoy the programme.

A few weeks later D approached us to let us know that his brother had died when he was younger and he felt as though he was being haunted, he also said that he had been thinking about suicide and that he had looked into ways in which it could be done. We offered our support and advice on his situation and then let him know that we would need to inform the school and their safeguarding officer who were then able to intervene and offer the necessary support. They have both since told us that following on from the intervention, he had felt a lot better and the correct steps had been taken. The school informed us that he had never spoken to anybody in the past including his parents about the negative thoughts and depression that he had been experiencing, it was happening completely beneath the radar. Both the school and his parents thanked us for alerting them to his situation and the work that we had been doing with him.

As the weeks went by D began to come out of his shell more and more, he was informing us of more hobbies and interests that he had, and he was extremely engaged during the sessions. We have worked on him to improve his confidence and to feel proud of who he is and how he has been so proactive in seeking help and guidance where he felt he needed it. He is now more confident in groups of people, more outgoing and more involved.

Teachers have also since said that they now have a better relationship with D and he is asking for help when he needs it in other lessons.

He is now writing his own stories in his spare time as he has a passion for films and stories, His English teacher approached us to find out how we have got him to communicate as he did not speak with her she was also delighted



with the extra work that he's doing. He would like to go on to work with animals in the future.

Maths exam - his teacher praised him for the last test saying it was the best exam of his that he's ever marked and his best result ever. He even interrupted him in English lesson as he was that blown away

His attitude has been first class since we met him, we know that he is going to need further support next year both academically at school and through our engagement as he goes into his final year. We are delighted though that a firm platform has been developed to give D the best possible chance to finish school **happy** with his best possible grades heading towards the future he wants to achieve.